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| **Dersin adı** | **Dersin seviyesi** | **Dersin kodu** | **Dersin tipi** | **Dersin dönemi** | **Yerel kredi** | **AKTS kredisi** |
| SEMİNER DERSİ | Doktora | DK-SEM | Yüz yüze | Güz-Bahar |  |  |

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| **Dersin tanımı** |

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| **Ön koşul dersleri** |  |
| **Eğitimin dili** | Türkçe |
| **Koordinatör** |  |
| **Dersi veren öğretim eleman(lar)ı** |  |
| **Yardımcı öğretim eleman(lar)ı** |  |
| **Dersin veriliş şekli** | Yüz Yüze |
| **Dersin amacı** | Bu dersin amacı doktora öğrencilerinin uzmanlaşmasında gerekli olan bilimsel kültür, anlayış ve birikimin kazandırılması, alanlarıyla ilgili güncel ve akademik gelişimlerine katkı sağlayacak bir çalışmayı bilimsel araştırma yöntemlerine uygun şekilde hazırlayarak, grup önünde anlatabilme, tartışabilme ve iletişim yeteneğini geliştirmektir. |
| **Dersin tanımı** | Lisansüstü öğrenim gören öğrencilerin, danışman yönetimi altında, temel bilim alanı ya da tez çalışması konusu kapsamında inceleme ve irdelemeye dayanan, sözlü sunularak değerlendirilen yazılı metin oluşturmaya yönelik derstir. |

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| **Dersin içeriği** |

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| **1-** Seminer nedir? |
| **2-** Seminer ilke ve standartları |
| **3-** Seminer içerikleri |
| **4-** Etkili sunum Teknikleri |
| **5-** Etkili sunum Teknikleri |
| **6-** Seminer konusunun belirlenmesi |
| **7-** Seminer başlığının belirlenmesi ve içindekilerin oluşturulması |
| **8-** Alan yazın taraması |
| **9-** Alan yazın taraması  |
| **10-** Alan yazın taraması  |
| **11-** Literatür taraması sonucunda yararlanılacak kaynakların belirlenmesi ve yapılacak araştırmada kullanılması |
| **12-** Seminer metninin yazılması |
| **13-** Seminer metninin yazılması |
| **14-** Sunum ve tartışma |
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| **Dersin öğrenme çıktıları** |

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| **1-** Seminer hakkında bilgi sahibi olur. |
| **2-** Etkili sunum tekniklerini bilir. |
| **3-** Ulusal ve uluslararası kaynakları tarar.  |
| **4-** Kaynak kullanımında etik kuralları bilir.  |
| **5-** Seminer sunumu yapabilir. |

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|  **Planlanan öğretim faaliyetleri, öğretme metotları ve AKTS iş yükü** |

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|   | **Sayısı** | **Süresi (saat)** | **Sayı\*Süre (saat)** |
| Eğitim | 14 | 2 | 28 |
| Sınıf dışı ders çalışma süresi (ön çalışma, pekiştirme) | 14 | 5 | 70 |
| Ödevler | 1 | 20 | 20 |
| Sunum / Seminer hazırlama | 1 | 20 | 20 |
| Kısa sınavlar |  |  |  |
| Ara sınavlara hazırlık |  |  |  |
| Ara sınavlar |  |  |  |
| Proje (Yarıyıl ödevi) |  |  |  |
| Laboratuvar |  |  |  |
| Arazi çalışması |  |  |  |
| Yarıyıl sonu sınavına hazırlık |  |  |  |
| Yarıyıl sonu sınavı | 1 | 2 | 2 |
| Araştırma |  |  |  |
| **Toplam iş yükü** |  |  | 140 |
| **AKTS** |  |  |  |

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| **Değerlendirme yöntemleri ve kriterler** |

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| **Yarıyıl içi değerlendirme** | **Sayısı** | **Katkı Yüzdesi** |
| Ara sınav |  |  |
| Kısa sınav |  |  |
| Ödev |  |  |
| Final sınavı | 1 | 100 |
| **Yarıyıl içi toplam** |  |  |
| Yarıyıl içi değerlendirmelerin başarıya katkı oranı |  |  |
| Yarıyıl sonu sınavının başarıya katkı oranı |  |  |
| **Genel toplam** | 1 | **100** |

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| **Önerilen veya zorunlu okuma materyalleri** |

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| **Ders kitabı** | Karasar N. (2014). *Bilimsel araştırma yöntemi: Kavramlar, ilkeler, teknikler* (26. baskı). Nobel. |
| **Yardımcı Kaynaklar** | Büyüköztürk, Ş., Kılıç Çakmak, E., Akgün, E. A., Karadeniz, Ş., & Demirel, F. (2010). *Bilimsel araştırma yöntemleri* (5. baskı) Pegem Akademi.Creswell, J. W. (2007). *Qualitative inquiry and research design choosing among five traditions.* Sage.Creswell, J. W. (2015). *Nitel araştırma yöntemleri: Beş yaklaşıma göre araştırma ve araştırma deseni (M. Bütün ve S. B. Demir, Çev.).* Siyasal. |

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| **Course unit title** | **Level of course unit** | **Course unit code** | **Type of course unit** | **Semester of course unit** | **Local credit** | **ECTS credit** |
| Seminar Lecture | Doctorate | DK-SEM | Face to Face | Autumn-Spring |  |  |

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| **Description of course unit** |

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| **Prerequisites and course requisites** |  |
| **Language of instruction** | Turkish |
| **Coordinator** |  |
| **Lecturer(s)** |  |
| **Teaching assistant(s)** |  |
| **Mode of delivery** | Face to face |
| **Course objective** | The aim of this course is to gain the scientific culture, understanding and knowledge required for doctoral students to specialize, to prepare a study that will contribute to their current and academic development in their fields in accordance with scientific research methods, and to develop the ability to explain, discuss and communicate in front of the group. |
| **Course description** | It is a course aimed at creating a written text that is evaluated by oral presentation and based on examination and analysis within the scope of the basic science field or thesis study under the supervision of the graduate students. |

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| **Course contents** |

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| 1- What is a seminar? |
| 2- Seminar principles and standards |
| 3- Seminar contents |
| 4- Effective Presentation Techniques |
| 5- Effective Presentation Techniques |
| 6- Determining the subject of the seminar |
| 7- Determining the title of the seminar and creating the contents |
| 8- Literature review |
| 9- Literature review |
| 10- Literature review |
| 11- Determining the sources to be used as a result of the literature review and using them in the research to be done |
| 12- Writing the text of the seminar |
| 13- Writing the text of the seminar |
| 14- Presentation and discussion |
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| **Learning outcomes of the course unit** |

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| 1- Get information about the seminar. |
| 2- Knows effective presentation techniques. |
| 3- Scans national and international sources. |
| 4- Knows the ethical rules in resource use. |
| 5- He can make a seminar presentation. |

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| **Planned learning activities, teaching methods and ECTS work load** |

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|   | **Quantity** | **Time (hour)** | **Quantity\*Time (hour)** |
| Lectures  | 14 | 2 | 28 |
| Study hours out of classroom (study before and after the class) | 14 | 5 | 70 |
| Homework | 1 | 20 | 20 |
| Presentation / seminar | 1 | 20 | 20 |
| Quiz |  |  |  |
| Preparation for midterm exams |  |  |  |
| Midterm exams |  |  |  |
| Project (term paper) |  |  |  |
| Laboratory |  |  |  |
| Field study |  |  |  |
| Preparation for final exam |  |  |  |
| Final exam | 1 | 2 | 2 |
| Research |  |  |  |
| **Total work load** |  |  | 140 |
| **ECTS** |  |  |  |

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| **Assessment methods and criteria** |

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| **Evaluation during semester** | **Quantity** | **Percentage** |
| Midterm exam |  |  |
| Quiz |  |  |
| Homework |  |  |
| Final exam | 1 | 100 |
| **Semester total** |  |  |
| Contribution ratio of evaluation during semester to success |  |  |
| Contribution ratio of final exam to success |  |  |
| **General total** | 1 | 100 |

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| **Recommended and required reading** |

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| **Textbook** | Karasar N. (2014). *Bilimsel araştırma yöntemi: Kavramlar, ilkeler, teknikler* (26. baskı). Nobel. |
| **Additional references** | Büyüköztürk, Ş., Kılıç Çakmak, E., Akgün, E. A., Karadeniz, Ş., & Demirel, F. (2010). *Bilimsel araştırma yöntemleri* (5. baskı) Pegem Akademi.Creswell, J. W. (2007). *Qualitative inquiry and research design choosing among five traditions.* Sage.Creswell, J. W. (2015). *Nitel araştırma yöntemleri: Beş yaklaşıma göre araştırma ve araştırma deseni (M. Bütün ve S. B. Demir, Çev.).* Siyasal. |